



ACTUAL PROBLEMS OF TEACHING SOCIAL SCIENCE DISCIPLINES

SCIENTIFIC
AND PEDAGOGICAL
INTERNSHIP

November 6 – December 17, 2023
Riga, the Republic of Latvia





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state, since it commits violence, conducts a purposeful state policy of terror with the aim of intimidating the civilian population in Ukraine, destroying all spheres of social life in Ukraine, including education system of Ukraine despite the claims that aggressor is attacking only the military facilities of Ukraine.

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**INFORMATION WARFARE AS DISCUSSED
IN THE ARTICLES OF VASYL' STUS DONETSK
NATIONAL UNIVERSITY STUDENTS**

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The study of information warfare by Ukrainian researchers took place under various names, which are often considered synonymous by laymen: information warfare, information war, hybrid war, information attack, information expansion. Because of this, the historiography of research on information warfare (especially in the section concerning the discourse surrounding various issues of the history of Ukraine) needs further detailing, ordering, updating in accordance with the needs of the time. To these ends, the Faculty of History and International Relations of Vasyl' Stus Donetsk National University, which persevered through a difficult evacuation from Donetsk, occupied by the Muscovite invaders, is trying to attract its students towards participation within the framework of conferences, forums, and facilitate student publications within the framework of the Student Scientific Society.

In 2020 the subject “History of Ukraine in Information Warfare” was introduced to the curriculum of international relations students at Vasyl' Stus Donetsk National University (DonNU), with it being introduced to the history and archaeology students next year. Studying within this particular learning course, along with the intensification of public discourse about Ukrainian history in the scope of Moscow's ambitions (the Kremlin bossman's personal articles included) have intensified students' interest in the topic of propaganda regarding Ukraine's history. The works from this period of time (2020–2022) have highlighted a number of issues which